

TEXAS EDUCATION AGENCY

2016 Accountability Summary

EHRHARDT EL (101915110) - KLEIN ISD

Accountability Rating

Met Standard

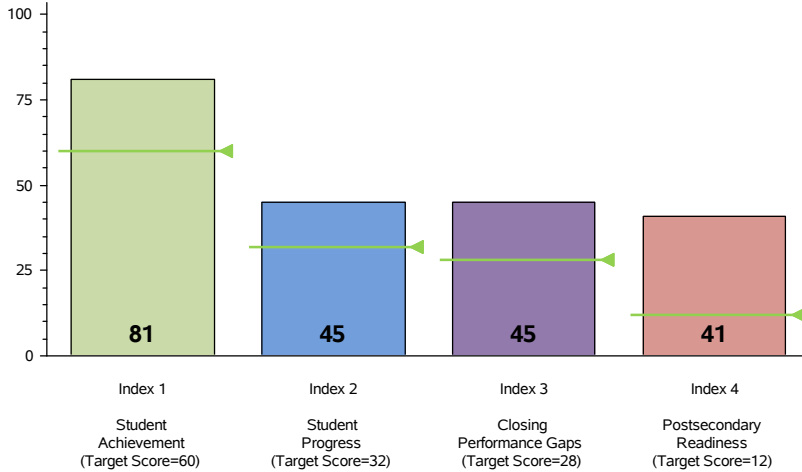
| Met Standards on | Did Not Meet Standards on |
|---|--|
| <ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness | <ul style="list-style-type: none"> - NONE |
| In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4. | |

Distinction Designation



| | |
|---|-----------------------|
| Academic Achievement in ELA/Reading | NO DISTINCTION EARNED |
| Academic Achievement in Mathematics | NO DISTINCTION EARNED |
| Academic Achievement in Science | DISTINCTION EARNED |
| Academic Achievement in Social Studies | NOT ELIGIBLE |
| Top 25 Percent Student Progress | NO DISTINCTION EARNED |
| Top 25 Percent Closing Performance Gaps | NO DISTINCTION EARNED |
| Postsecondary Readiness | NO DISTINCTION EARNED |

Performance Index Report



Campus Demographics

| | |
|------------------------------------|--------------|
| Campus Type | Elementary |
| Campus Size | 731 Students |
| Grade Span | PK - 05 |
| Percent Economically Disadvantaged | 46.4 |
| Percent English Language Learners | 29.1 |
| Mobility Rate | 14.8 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 718 | 884 | 81 |
| 2 - Student Progress | 635 | 1,400 | 45 |
| 3 - Closing Performance Gaps | 900 | 2,000 | 45 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 40.5 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 41 |

System Safeguards

| Number and Percentage of Indicators Met | |
|---|---------------------------|
| Performance Rates | 22 out of 24 = 92% |
| Participation Rates | 14 out of 14 = 100% |
| Graduation Rates | N/A |
| Total | 36 out of 38 = 95% |

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

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| | Reading | Mathematics | Writing | Science | Social Studies | Total | % Level II Satisfactory Standard | Index Points |
|-------------------------------------|---------|-------------|---------|---------|----------------|-------|----------------------------------|--------------|
| # at Level II Satisfactory Standard | 266 | 271 | 90 | 91 | 0 | 718 | | |
| Total Tests | 327 | 327 | 118 | 112 | 0 | 884 | 81 | 81 |
| Index 1 Score (Target = 60) | | | | | | | | 81 |

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
EHRHARDT EL (101915110) - KLEIN ISD

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| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2016 STAAR Performance | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard | 81% | 78% | 76% | 84% | 83% | 93% | - | 97% | 49% | 72% | 66% |
| Number of Tests | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 718 | 65 | 289 | 271 | 5 | 52 | - | 36 | 43 | 298 | 125 |
| Total Tests | 884 | 83 | 380 | 322 | 6 | 56 | - | 37 | 87 | 414 | 189 |
| Reading | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard | 81% | 72% | 78% | 86% | 50% | 90% | - | 92% | 47% | 72% | 64% |
| Number of Tests | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 266 | 23 | 109 | 102 | 1 | 19 | - | 12 | 15 | 108 | 44 |
| Total Tests | 327 | 32 | 140 | 119 | 2 | 21 | - | 13 | 32 | 151 | 69 |
| Mathematics | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard | 83% | 78% | 79% | 85% | 100% | 90% | - | 100% | 56% | 75% | 75% |
| Number of Tests | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 271 | 25 | 111 | 101 | 2 | 19 | - | 13 | 18 | 113 | 52 |
| Total Tests | 327 | 32 | 140 | 119 | 2 | 21 | - | 13 | 32 | 151 | 69 |
| Writing | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard | 76% | 88% | 68% | 77% | 100% | 100% | - | 100% | 30% | 65% | 56% |
| Number of Tests | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 90 | 7 | 36 | 33 | 1 | 8 | - | 5 | 3 | 36 | 14 |
| Total Tests | 118 | 8 | 53 | 43 | 1 | 8 | - | 5 | 10 | 55 | 25 |
| Science | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard | 81% | 91% | 70% | 85% | 100% | 100% | - | 100% | 54% | 72% | 58% |
| Number of Tests | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 91 | 10 | 33 | 35 | 1 | 6 | - | 6 | 7 | 41 | 15 |
| Total Tests | 112 | 11 | 47 | 41 | 1 | 6 | - | 6 | 13 | 57 | 26 |
| Social Studies | | | | | | | | | | | |
| Percent of Tests | | | | | | | | | | | |
| % at Level II Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - |
| Number of Tests | | | | | | | | | | | |
| # at Level II Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - |
| Total Tests | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

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| Overall Progress (All Subjects) | | | | | | | | | | | | |
|--|---------------------|-------------------------|-----------------|--------------|------------------------|--------------|-------------------------|--------------------------|-------------------|--------------------------------------|---------------------|-----------------------|
| STAAR Weighted Progress Rate | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL (Current & Monitored) | Total Points | Maximum Points |
| Number of Tests | 476 | 38 | 220 | 164 | | 28 | | | 44 | 150 | | |
| # Met or Exceeded Progress | 334 | 25 | 156 | 115 | | 18 | | | 28 | 104 | | |
| # Exceeded Progress | 117 | 9 | 59 | 35 | | 7 | | | 3 | 48 | | |
| % Met or Exceeded Progress | 70 | 66 | 71 | 70 | | 64 | | | 64 | 69 | | |
| % Exceeded Progress | 25 | 24 | 27 | 21 | | 25 | | | 7 | 32 | | |
| Total | 95 | 90 | 98 | 91 | | 89 | | | 71 | 101 | 635 | 1400 |
| Index 2 Score (Target = 32) | | | | | | | | | | | 45 | |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
EHRHARDT EL (101915110) - KLEIN ISD

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| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL (Current & Monitored) | ELL (Current) |
|-------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|---------------------------|---------------|
| 2016 STAAR Performance | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | |
| Number of Tests | 476 | 38 | 220 | 164 | 4 | 28 | - | 22 | 44 | 150 | 130 |
| # Met or Exceeded Progress | 334 | 25 | 156 | 115 | 4 | 18 | - | 16 | 28 | 104 | n/a |
| # Exceeded Progress | 117 | 9 | 59 | 35 | 3 | 7 | - | 4 | 3 | 48 | n/a |
| % Met or Exceeded Progress | 70% | 66% | 71% | 70% | 100% | 64% | - | 73% | 64% | 69% | n/a |
| % Exceeded Progress | 25% | 24% | 27% | 21% | 75% | 25% | - | 18% | 7% | 32% | n/a |
| Reading | | | | | | | | | | | |
| Number of Tests | 237 | 19 | 109 | 82 | 2 | 14 | - | 11 | 22 | 74 | 64 |
| # Met or Exceeded Progress | 161 | 12 | 76 | 55 | 2 | 9 | - | 7 | 11 | 48 | n/a |
| # Exceeded Progress | 59 | 6 | 31 | 17 | 1 | 3 | - | 1 | 2 | 20 | n/a |
| % Met or Exceeded Progress | 68% | 63% | 70% | 67% | 100% | 64% | - | 64% | 50% | 65% | n/a |
| % Exceeded Progress | 25% | 32% | 28% | 21% | 50% | 21% | - | 9% | 9% | 27% | n/a |
| Mathematics | | | | | | | | | | | |
| Number of Tests | 239 | 19 | 111 | 82 | 2 | 14 | - | 11 | 22 | 76 | 66 |
| # Met or Exceeded Progress | 173 | 13 | 80 | 60 | 2 | 9 | - | 9 | 17 | 56 | n/a |
| # Exceeded Progress | 58 | 3 | 28 | 18 | 2 | 4 | - | 3 | 1 | 28 | n/a |
| % Met or Exceeded Progress | 72% | 68% | 72% | 73% | 100% | 64% | - | 82% | 77% | 74% | n/a |
| % Exceeded Progress | 24% | 16% | 25% | 22% | 100% | 29% | - | 27% | 5% | 37% | n/a |

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

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Overall Performance

| STAAR Weighted Performance Rate | Econ Disadv | Hispanic | African American | Total Points | Maximum Points |
|--|------------------------|-----------------|-----------------------------|-------------------------|---------------------------|
| Reading | 91 | 99 | 88 | 278 | 600 |
| Mathematics | 97 | 108 | 84 | 289 | 600 |
| Writing | 74 | 85 | 0 | 159 | 400 |
| Science | 85 | 89 | 0 | 174 | 400 |
| Social Studies | 0 | 0 | 0 | 0 | 0 |
| Total | | | | 900 | 2000 |
| Index 3 Score (Target = 28) | | | | | 45 |

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

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Reading Performance

| STAAR Weighted Performance Rate | Econ Disadv | Hispanic | African American | Total Points | Maximum Points |
|--|--------------------|-----------------|-------------------------|---------------------|-----------------------|
| Number of Tests | 151 | 140 | 32 | | |
| # Level II Satisfactory Standard | 108 | 109 | 23 | | |
| # Advanced Standard | 28 | 29 | 5 | | |
| % Level II Satisfactory Standard | 72 | 78 | 72 | | |
| % Advanced Standard | 19 | 21 | 16 | | |
| Reading Weighted Performance Rate | 91 | 99 | 88 | | |

Mathematics Performance

| STAAR Weighted Performance Rate | Econ Disadv | Hispanic | African American | Total Points | Maximum Points |
|--|--------------------|-----------------|-------------------------|---------------------|-----------------------|
| Number of Tests | 147 | 136 | 32 | | |
| # Level II Satisfactory Standard | 110 | 108 | 25 | | |
| # Advanced Standard | 32 | 39 | 2 | | |
| % Level II Satisfactory Standard | 75 | 79 | 78 | | |
| % Advanced Standard | 22 | 29 | 6 | | |
| Mathematics Weighted Performance Rate | 97 | 108 | 84 | | |

Writing Performance

| STAAR Weighted Performance Rate | Econ Disadv | Hispanic | African American | Total Points | Maximum Points |
|--|--------------------|-----------------|-------------------------|---------------------|-----------------------|
| Number of Tests | 55 | 53 | | | |
| # Level II Satisfactory Standard | 36 | 36 | | | |
| # Advanced Standard | 5 | 9 | | | |
| % Level II Satisfactory Standard | 65 | 68 | | | |
| % Advanced Standard | 9 | 17 | | | |
| Writing Weighted Performance Rate | 74 | 85 | 0 | | |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

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Science Performance

| STAAR Weighted Performance Rate | Econ Disadv | Hispanic | African American | Total Points | Maximum Points |
|--|--------------------|-----------------|-------------------------|---------------------|-----------------------|
| Number of Tests | 54 | 44 | | | |
| # Level II Satisfactory Standard | 41 | 33 | | | |
| # Advanced Standard | 5 | 6 | | | |
| % Level II Satisfactory Standard | 76 | 75 | | | |
| % Advanced Standard | 9 | 14 | | | |
| Science Weighted Performance Rate | 85 | 89 | 0 | | |

Social Studies Performance

| STAAR Weighted Performance Rate | Econ Disadv | Hispanic | African American | Total Points | Maximum Points |
|---|--------------------|-----------------|-------------------------|---------------------|-----------------------|
| Number of Tests | | | | | |
| # Level II Satisfactory Standard | | | | | |
| # Advanced Standard | | | | | |
| % Level II Satisfactory Standard | | | | | |
| % Advanced Standard | | | | | |
| Social Studies Weighted Performance Rate | 0 | 0 | 0 | | |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
EHRHARDT EL (101915110) - KLEIN ISD

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| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races |
|---|------------------|----------|-------|-----------------|-------|------------------|-------------------|
| 2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s) | | | | | | | |
| All Subjects | | | | | | | |
| Percent of Tests | | | | | | | |
| % Phase-in Satisfactory Standard | 77% | 74% | 86% | - | - | - | - |
| Number of Tests | | | | | | | |
| Total Tests | 99 | 323 | 325 | - | 40 | - | 35 |
| Reading | | | | | | | |
| Number of Tests | | | | | | | |
| Total Tests | 36 | 121 | 122 | - | 15 | - | 13 |
| Mathematics | | | | | | | |
| Number of Tests | | | | | | | |
| Total Tests | 36 | 121 | 122 | - | 15 | - | 13 |

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| 2016 STAAR Performance | | | | | | | | |
| Reading | | | | | | | | |
| Percent of Tests | | | | | | | | |
| % Level II Satisfactory Standard | 72% | 78% | 86% | 50% | 90% | - | 92% | 72% |
| % Advanced Standard | 16% | 21% | 34% | 50% | 29% | - | 38% | 19% |
| Number of Tests | | | | | | | | |
| # Level II Satisfactory Standard | 23 | 109 | 102 | 1 | 19 | - | 12 | 108 |
| # Advanced Standard | 5 | 29 | 40 | 1 | 6 | - | 5 | 28 |
| Total Tests | 32 | 140 | 119 | 2 | 21 | - | 13 | 151 |
| Mathematics | | | | | | | | |
| Percent of Tests | | | | | | | | |
| % Level II Satisfactory Standard | 78% | 79% | 85% | 100% | 90% | - | 100% | 75% |
| % Advanced Standard | 6% | 29% | 32% | 50% | 43% | - | 15% | 22% |
| Number of Tests | | | | | | | | |
| # Level II Satisfactory Standard | 25 | 108 | 101 | 2 | 19 | - | 13 | 110 |
| # Advanced Standard | 2 | 39 | 38 | 1 | 9 | - | 2 | 32 |
| Total Tests | 32 | 136 | 119 | 2 | 21 | - | 13 | 147 |

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
EHRHARDT EL (101915110) - KLEIN ISD

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| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| 2016 STAAR Performance | | | | | | | | |
| Writing | | | | | | | | |
| Percent of Tests | | | | | | | | |
| % Level II Satisfactory Standard | 88% | 68% | 77% | 100% | 100% | - | 100% | 65% |
| % Advanced Standard | 0% | 17% | 33% | 0% | 25% | - | 40% | 9% |
| Number of Tests | | | | | | | | |
| # Level II Satisfactory Standard | 7 | 36 | 33 | 1 | 8 | - | 5 | 36 |
| # Advanced Standard | 0 | 9 | 14 | 0 | 2 | - | 2 | 5 |
| Total Tests | 8 | 53 | 43 | 1 | 8 | - | 5 | 55 |
| Science | | | | | | | | |
| Percent of Tests | | | | | | | | |
| % Level II Satisfactory Standard | 91% | 75% | 85% | 100% | 100% | - | 100% | 76% |
| % Advanced Standard | 9% | 14% | 20% | 0% | 0% | - | 33% | 9% |
| Number of Tests | | | | | | | | |
| # Level II Satisfactory Standard | 10 | 33 | 35 | 1 | 6 | - | 6 | 41 |
| # Advanced Standard | 1 | 6 | 8 | 0 | 0 | - | 2 | 5 |
| Total Tests | 11 | 44 | 41 | 1 | 6 | - | 6 | 54 |
| Social Studies | | | | | | | | |
| Percent of Tests | | | | | | | | |
| % Level II Satisfactory Standard | - | - | - | - | - | - | - | - |
| % Advanced Standard | - | - | - | - | - | - | - | - |
| Number of Tests | | | | | | | | |
| # Level II Satisfactory Standard | - | - | - | - | - | - | - | - |
| # Advanced Standard | - | - | - | - | - | - | - | - |
| Total Tests | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
EHRHARDT EL (101915110) - KLEIN ISD

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| Overall Performance | Score | Weight | Total Points |
|------------------------------------|-------|--------|--------------|
| STAAR Postsecondary Readiness | 40.5 | 100% | 40.5 |
| Index 4 Score (Target = 12) | | | 41 |

| Indicator | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Max Points |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-----|--------------|------------|
| STAAR Postsecondary Readiness Standard | | | | | | | | | | | | |
| STAAR Postsecondary Readiness | 44% | 29% | 42% | 47% | | | | | | | 162.0 | 400 |
| STAAR Postsecondary Readiness Standard Score | | | | | | | | | | | | 40.5 |

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
EHRHARDT EL (101915110) - KLEIN ISD

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| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-----|
| 2016 STAAR Postsecondary Readiness | | | | | | | | | | |
| % Meeting Postsecondary Readiness Standard | 44% | 29% | 42% | 47% | 50% | 58% | - | 62% | n/a | n/a |
| # Meeting Postsecondary Readiness Standard | 130 | 9 | 46 | 55 | 1 | 11 | - | 8 | n/a | n/a |
| Total Students Tested | 293 | 31 | 110 | 118 | 2 | 19 | - | 13 | n/a | n/a |
| 4-Year Graduation Rate (Gr 9-12): Class of 2015 | | | | | | | | | | |
| % Graduated | - | - | - | - | - | - | - | - | - | - |
| # Graduated | - | - | - | - | - | - | - | - | - | - |
| Total in Class | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Graduation Rate (Gr 9-12): Class of 2014 | | | | | | | | | | |
| % Graduated | - | - | - | - | - | - | - | - | - | - |
| # Graduated | - | - | - | - | - | - | - | - | - | - |
| Total in Class | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12): SY 2014-15 | | | | | | | | | | |
| % Dropped Out | - | - | - | - | - | - | - | - | - | - |
| # Dropped Out | - | - | - | - | - | - | - | - | - | - |
| # of Students | - | - | - | - | - | - | - | - | - | - |
| Longitudinal RHSP/DAP Graduates: Class of 2015 | | | | | | | | | | |
| % RHSP/DAP Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| # RHSP/DAP Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| # of Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015 | | | | | | | | | | |
| % RHSP/DAP/FHSP-E/FHSP-DLA Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| # RHSP/DAP/FHSP-E/FHSP-DLA Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| # of Graduates | - | - | - | - | - | - | - | - | n/a | n/a |

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
EHRHARDT EL (101915110) - KLEIN ISD

CONFIDENTIAL

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-----|
| Annual RHSP/DAP Graduates: SY 2014-15 | | | | | | | | | | |
| % RHSP/DAP Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| # RHSP/DAP Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| # of Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15 | | | | | | | | | | |
| % RHSP/DAP/FHSP-E/FHSP-DLA Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| # RHSP/DAP/FHSP-E/FHSP-DLA Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| # of Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| College and Career Readiness: SY 2014-15 | | | | | | | | | | |
| % College and Career Ready Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| # College and Career Ready Graduates | - | - | - | - | - | - | - | - | n/a | n/a |
| # of Graduates | - | - | - | - | - | - | - | - | n/a | n/a |

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Attendance Rate | 96.5% | Q3 |
| Greater Than Expected Student Growth in ELA/Reading | 25% | Q2 |
| Grade 3 Reading Performance (Level III) | 21% | Q4 |
| Grade 4 Reading Performance (Level III) | 27% | Q1 |
| Grade 4 Writing Performance (Level III) | 23% | Q1 |
| Grade 5 Reading Performance (Level III) | 30% | Q2 |
| Grade 6 Reading Performance (Level III) | | |
| Grade 7 Reading Performance (Level III) | | |
| Grade 7 Writing Performance (Level III) | | |
| Grade 8 Reading Performance (Level III) | | |
| EOC English I Performance (Level III) | | |
| EOC English II Performance (Level III) | | |
| AP/IB Examination Participation: ELA | | |
| AP/IB Examination Performance: ELA | | |
| SAT/ACT Participation | | |
| SAT Performance: ELA | | |
| ACT Performance: ELA | | |
| Advanced/Dual-Credit Course Completion Rate: ELA/Reading | | |
| Total Indicators for ELA/Reading | | 2 of 6 |

Distinction Campus Outcome: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Attendance Rate | 96.5% | Q3 |
| Greater Than Expected Student Growth in Mathematics | 24% | Q2 |
| Grade 3 Mathematics Performance (Level III) | 19% | Q3 |
| Grade 4 Mathematics Performance (Level III) | 37% | Q1 |
| Grade 5 Mathematics Performance (Level III) | 21% | Q3 |
| Grade 6 Mathematics Performance (Level III) | | |
| Grade 7 Mathematics Performance (Level III) | | |
| Grade 8 Mathematics Performance (Level III) | | |
| Algebra I by Grade 8 - Participation | | |
| EOC Algebra I Performance (Level III) | | |
| AP/IB Examination Participation: Mathematics | | |
| AP/IB Examination Performance: Mathematics | | |
| SAT/ACT Participation | | |
| SAT Performance: Mathematics | | |
| ACT Performance: Mathematics | | |
| Advanced/Dual-Credit Course Completion Rate: Mathematics | | |
| Total Indicators for Mathematics | | 1 of 5 |

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|--|------------------------|-----------------|
| Attendance Rate | 96.5% | Q3 |
| Grade 5 Science Performance (Level III) | 15% | Q1 |
| Grade 8 Science Performance (Level III) | | |
| EOC Biology Performance (Level III) | | |
| AP/IB Examination Participation: Science | | |
| AP/IB Examination Performance: Science | | |
| ACT Performance: Science | | |
| Advanced/Dual-Credit Course Completion Rate: Science | | |
| Total Indicators for Science | | 1 of 2 |

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

| Campus Name | District Name | Index 2 Score |
|---|-----------------------------------|---------------|
| 1 HEROD EL (101912173) | HOUSTON ISD | 58 |
| 2 WOODEN EL (070911102) | RED OAK ISD | 54 |
| 3 CONGRESSMAN SILVESTRE & CAROLINA S (071907106) | CANUTILLO ISD | 53 |
| 4 NORTHGATE EL (101919122) | SPRING ISD | 53 |
| 5 ELKINS EL (220918105) | EAGLE MT-SAGINAW ISD | 51 |
| 6 BASSWOOD EL (220907126) | KELLER ISD | 50 |
| 7 HARMONY SCHOOL OF INNOVATION- EULE (161807012) | HARMONY SCIENCE ACAD (WACO) | 50 |
| 8 J A VITOVSKY EL (070908107) | MIDLOTHIAN ISD | 50 |
| 9 PATRICIA KNOWLES EL (246913112) | LEANDER ISD | 49 |
| 10 CALDWELL HEIGHTS EL (246909127) | ROUND ROCK ISD | 48 |
| 11 STEUBING RANCH EL (015910141) | NORTH EAST ISD | 48 |
| 12 LOMA VERDE (071909121) | SOCORRO ISD | 47 |
| 13 FIELDS STORE EL (237904106) | WALLER ISD | 46 |
| 14 MITZI BOND EL (071902160) | EL PASO ISD | 46 |
| 15 NEWTON RAYZOR EL (061901107) | DENTON ISD | 46 |
| EHRHARDT EL (101915110) | KLEIN ISD | 45 |
| 16 HERITAGE EL (101916102) | LA PORTE ISD | 45 |
| 17 KLEIN ROAD EL (046901109) | NEW BRAUNFELS ISD | 45 |
| 18 MAY EL (015915157) | NORTHSIDE ISD | 45 |
| 19 FORESTER EL (015915141) | NORTHSIDE ISD | 44 |
| 20 HARMONY SCHOOL OF SCIENCE - AUSTIN (227816003) | HARMONY SCIENCE ACADEMY (AUSTIN) | 44 |
| 21 KOHLBERG EL (071902166) | EL PASO ISD | 44 |
| 22 SCHULTZ EL (101915119) | KLEIN ISD | 44 |
| 23 VALLEY RANCH EL (170908109) | NEW CANEY ISD | 44 |
| 24 ABBETT EL (057909143) | GARLAND ISD | 43 |
| 25 ADAM ELEMENTARY (101907107) | CYPRESS-FAIRBANKS ISD | 43 |
| 26 LAKE TRAVIS EL (227913101) | LAKE TRAVIS ISD | 43 |
| 27 STEADHAM EL (057909154) | GARLAND ISD | 43 |
| 28 NORMA DORSEY EL (057909148) | GARLAND ISD | 42 |
| 29 OAK HILL EL (227901148) | AUSTIN ISD | 41 |
| 30 SAVANNAH LAKES EL (020901113) | ALVIN ISD | 41 |
| 31 SCHOOL AT ST GEORGE PLACE (101912353) | HOUSTON ISD | 41 |
| 32 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007) | HARMONY SCHOOL OF EXCELLENCE | 40 |
| 33 OFFICER LEONARD A REED EL (246913124) | LEANDER ISD | 40 |
| 34 PECAN CREEK EL (061901116) | DENTON ISD | 40 |
| 35 SILVER LAKE EL (220906110) | GRAPEVINE-COLLEYVILLE ISD | 40 |
| 36 CALDWELL EL (227904114) | PFLUGERVILLE ISD | 39 |
| 37 DULLES EL (079907112) | FORT BEND ISD | 39 |
| 38 CRANE EL (052901101) | CRANE ISD | 38 |
| 39 CLEAR SPRING EL (046902119) | COMAL ISD | 37 |
| 40 INTERNATIONAL LEADERSHIP OF TEXAS (057848001) | INTERNATIONAL LEADERSHIP OF TEXAS | 35 |

Top 25% in Student Progress Target = Index 2 Score of 48

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

| Campus Name | District Name | Index 3 Score |
|---|-----------------------------------|---------------|
| 1 LOMA VERDE (071909121) | SOCORRO ISD | 56 |
| 2 HEROD EL (101912173) | HOUSTON ISD | 54 |
| 3 HERITAGE EL (101916102) | LA PORTE ISD | 52 |
| 4 ADAM ELEMENTARY (101907107) | CYPRESS-FAIRBANKS ISD | 50 |
| 5 FIELDS STORE EL (237904106) | WALLER ISD | 50 |
| 6 KOHLBERG EL (071902166) | EL PASO ISD | 49 |
| 7 NORTHGATE EL (101919122) | SPRING ISD | 49 |
| 8 ELKINS EL (220918105) | EAGLE MT-SAGINAW ISD | 48 |
| 9 HARMONY SCHOOL OF INNOVATION- EULE (161807012) | HARMONY SCIENCE ACAD (WACO) | 48 |
| 10 MITZI BOND EL (071902160) | EL PASO ISD | 47 |
| 11 WOODEN EL (070911102) | RED OAK ISD | 46 |
| 12 BASSWOOD EL (220907126) | KELLER ISD | 45 |
| EHRHARDT EL (101915110) | KLEIN ISD | 45 |
| 13 J A VITOVSKY EL (070908107) | MIDLOTHIAN ISD | 45 |
| 14 LAKE TRAVIS EL (227913101) | LAKE TRAVIS ISD | 45 |
| 15 STEUBING RANCH EL (015910141) | NORTH EAST ISD | 45 |
| 16 FORESTER EL (015915141) | NORTHSIDE ISD | 44 |
| 17 NORMA DORSEY EL (057909148) | GARLAND ISD | 44 |
| 18 SCHOOL AT ST GEORGE PLACE (101912353) | HOUSTON ISD | 44 |
| 19 SCHULTZ EL (101915119) | KLEIN ISD | 44 |
| 20 MAY EL (015915157) | NORTHSIDE ISD | 43 |
| 21 CALDWELL HEIGHTS EL (246909127) | ROUND ROCK ISD | 42 |
| 22 CLEAR SPRING EL (046902119) | COMAL ISD | 42 |
| 23 CONGRESSMAN SILVESTRE & CAROLINA S (071907106) | CANUTILLO ISD | 42 |
| 24 SAVANNAH LAKES EL (020901113) | ALVIN ISD | 42 |
| 25 HARMONY SCHOOL OF ACHIEVEMENT - HO (101858007) | HARMONY SCHOOL OF EXCELLENCE | 41 |
| 26 ABBETT EL (057909143) | GARLAND ISD | 40 |
| 27 KLEIN ROAD EL (046901109) | NEW BRAUNFELS ISD | 40 |
| 28 SILVER LAKE EL (220906110) | GRAPEVINE-COLLEYVILLE ISD | 40 |
| 29 OAK HILL EL (227901148) | AUSTIN ISD | 38 |
| 30 STEADHAM EL (057909154) | GARLAND ISD | 38 |
| 31 CALDWELL EL (227904114) | PFLUGERVILLE ISD | 37 |
| 32 DULLES EL (079907112) | FORT BEND ISD | 37 |
| 33 HARMONY SCHOOL OF SCIENCE - AUSTIN (227816003) | HARMONY SCIENCE ACADEMY (AUSTIN) | 36 |
| 34 INTERNATIONAL LEADERSHIP OF TEXAS (057848001) | INTERNATIONAL LEADERSHIP OF TEXAS | 36 |
| 35 PECAN CREEK EL (061901116) | DENTON ISD | 35 |
| 36 VALLEY RANCH EL (170908109) | NEW CANEY ISD | 35 |
| 37 OFFICER LEONARD A REED EL (246913124) | LEANDER ISD | 34 |
| 38 PATRICIA KNOWLES EL (246913112) | LEANDER ISD | 33 |
| 39 NEWTON RAYZOR EL (061901107) | DENTON ISD | 32 |
| 40 CRANE EL (052901101) | CRANE ISD | 31 |

Top 25% in Closing Performance Gaps Target = Index 3 Score of 47

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

| Indicator | Indicator Score | Quartile |
|---|------------------------|-----------------|
| Index 4 - Percent at STAAR Postsecondary Readiness Standard | 44% | Q2 |
| Four-Year Longitudinal Graduation Rate | | |
| Four-Year Longitudinal Graduation Plan Rate* | | |
| College-Ready Graduates | | |
| Advanced/Dual-Credit Course Completion Rate: Any Subject | | |
| AP/IB Examination Performance: Any Subject | | |
| SAT/ACT Participation | | |
| SAT/ACT Performance | | |
| CTE-Coherent Sequence Graduates | | |
| Total Indicators for Postsecondary Readiness | | 0 of 1 |

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
EHRHARDT EL (101915110) - KLEIN ISD
Campus Type: Elementary

| Indicator | Indicator Score Numerator | Indicator Score Denominator | Score | Quartile 1 Minimum Score | Quartile |
|---|---------------------------------|-----------------------------------|-------|--------------------------------|----------|
| Attendance Rate | 90,946.0 | 94,207.0 | 96.5 | 97.0 | Q3 |
| Greater Than Expected Student Growth in ELA/Reading | 59 | 237 | 25 | 26 | Q2 |
| Greater Than Expected Student Growth in Mathematics | 58 | 239 | 24 | 28 | Q2 |
| Grade 3 Reading Performance (Level III) | 20 | 97 | 21 | 30 | Q4 |
| Grade 3 Mathematics Performance (Level III) | 18 | 97 | 19 | 25 | Q3 |
| Grade 4 Reading Performance (Level III) | 32 | 117 | 27 | 25 | Q1 |
| Grade 4 Mathematics Performance (Level III) | 43 | 116 | 37 | 25 | Q1 |
| Grade 4 Writing Performance (Level III) | 27 | 118 | 23 | 20 | Q1 |
| Grade 5 Reading Performance (Level III) | 34 | 113 | 30 | 33 | Q2 |
| Grade 5 Mathematics Performance (Level III) | 23 | 110 | 21 | 27 | Q3 |
| Grade 5 Science Performance (Level III) | 16 | 109 | 15 | 13 | Q1 |
| Grade 6 Reading Performance (Level III) | | | | | |
| Grade 6 Mathematics Performance (Level III) | | | | | |
| Grade 7 Reading Performance (Level III) | | | | | |
| Grade 7 Mathematics Performance (Level III) | | | | | |
| Grade 7 Writing Performance (Level III) | | | | | |
| Grade 8 Reading Performance (Level III) | | | | | |
| Grade 8 Mathematics Performance (Level III) | | | | | |
| Grade 8 Science Performance (Level III) | | | | | |
| Grade 8 Social Studies Performance (Level III) | | | | | |
| Algebra I by Grade 8 - Participation | | | | | |
| EOC Algebra I Performance (Level III) | | | | | |
| EOC English I Performance (Level III) | | | | | |
| EOC English II Performance (Level III) | | | | | |
| EOC Biology Performance (Level III) | | | | | |
| EOC U.S. History Performance (Level III) | | | | | |
| AP/IB Examination Participation: ELA | | | | | |
| AP/IB Examination Participation: Mathematics | | | | | |
| AP/IB Examination Participation: Science | | | | | |
| AP/IB Examination Participation: Social Studies | | | | | |
| AP/IB Examination Performance: ELA | | | | | |
| AP/IB Examination Performance: Mathematics | | | | | |
| AP/IB Examination Performance: Science | | | | | |
| AP/IB Examination Performance: Social Studies | | | | | |
| AP/IB Examination Performance: Any Subject | | | | | |
| SAT/ACT Participation | | | | | |
| SAT/ACT Performance | | | | | |
| SAT Performance: ELA | | | | | |
| SAT Performance: Mathematics | | | | | |
| ACT Performance: ELA | | | | | |
| ACT Performance: Mathematics | | | | | |
| ACT Performance: Science | | | | | |
| Index 4 - Percent at STAAR Postsecondary Readiness Standard | 130 | 293 | 44 | 52 | Q2 |
| Four-Year Longitudinal Graduation Rate | | | | | |
| Four-Year Longitudinal Graduation Plan Rate* | | | | | |
| College-Ready Graduates | | | | | |
| Advanced/Dual-Credit Course Completion Rate: ELA/Reading | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Mathematics | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Science | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Social Studies | | | | | |
| Advanced/Dual-Credit Course Completion Rate: Any Subject | | | | | |
| CTE-Coherent Sequence Graduates | | | | | |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 System Safeguards - Status Report
EHRHARDT EL (101915110) - KLEIN ISD

CONFIDENTIAL

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL + | Total Met | Total Eligible | Percent of Eligible Measures Met |
|-----------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------------------|-------|-----------|----------------|----------------------------------|
| Performance Status - State | | | | | | | | | | | | | | | |
| State Target | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | | | | |
| Reading | Y | Y | Y | Y | | | | | Y | N | Y | | 6 | 7 | 86 |
| Mathematics | Y | Y | Y | Y | | | | | Y | N | Y | | 6 | 7 | 86 |
| Writing | Y | | Y | Y | | | | | Y | | Y | | 5 | 5 | 100 |
| Science | Y | | Y | Y | | | | | Y | | Y | | 5 | 5 | 100 |
| Social Studies | | | | | | | | | | | | | 0 | 0 | |
| Total | | | | | | | | | | | | | 22 | 24 | 92 |

| | | | | | | | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|
| Performance Status - Federal | | | | | | | | | | | | | | | |
| Federal Target | 87% | 87% | 87% | 87% | | | | | 87% | 87% | 87% | | | | |
| Reading | N | N | N | N | n/a | n/a | n/a | n/a | N | N | N | n/a | | | |
| Mathematics | N | N | N | N | n/a | n/a | n/a | n/a | N | N | N | n/a | | | |

| | | | | | | | | | | | | | | | |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|-----|-----------|-----------|------------|
| Participation Status | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | 95% | | | |
| Reading | Y | Y | Y | Y | | | | | Y | Y | | Y | 7 | 7 | 100 |
| Mathematics | Y | Y | Y | Y | | | | | Y | Y | | Y | 7 | 7 | 100 |
| Total | | | | | | | | | | | | | 14 | 14 | 100 |

| | | | | | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|--|----------|----------|--|
| Federal Graduation Status (Target: See Reason Codes) | | | | | | | | | | | | | | | |
| Graduation Target Met | | | | | | | | | | | | | 0 | 0 | |
| Reason Code *** | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | 0 | 0 | |

| | | | | | | | | | | | | | | | |
|--|-----|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| District: Met Federal Limits on Alternative Assessments | | | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | | | |
| Alternate 1% | n/a | | | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | | | |
| Alternate 1% | n/a | | | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | |
|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|-----------|-----------|-----------|
| Overall Total | | | | | | | | | | | | | 36 | 38 | 95 |
|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|-----------|-----------|-----------|

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).
 *** Federal Graduation Rate Reason Codes:
 a = Graduation Rate Goal of 90% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
 b = Four-year Graduation Rate Target of 88% d = Five-year Graduation Rate Target of 90%
 Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is not applicable to System Safeguards.

2016 System Safeguards - Performance and Participation Data Table
EHRHARDT EL (101915110) - KLEIN ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL (Current) |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------------------|---------------|
| Performance Rates | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 266 | 23 | 109 | 102 | 1 | 19 | 0 | 12 | 108 | 15 | 55 | n/a |
| Total Tests | 327 | 32 | 140 | 119 | 2 | 21 | 0 | 13 | 151 | 32 | 80 | 69 |
| % at Level II Satisfactory Standard | 81% | 72% | 78% | 86% | 50% | 90% | - | 92% | 72% | 47% | 69% | n/a |
| Mathematics | | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 271 | 25 | 111 | 101 | 2 | 19 | 0 | 13 | 113 | 18 | 63 | n/a |
| Total Tests | 327 | 32 | 140 | 119 | 2 | 21 | 0 | 13 | 151 | 32 | 80 | 69 |
| % at Level II Satisfactory Standard | 83% | 78% | 79% | 85% | 100% | 90% | - | 100% | 75% | 56% | 79% | n/a |
| Writing | | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 90 | 7 | 36 | 33 | 1 | 8 | 0 | 5 | 36 | 3 | 20 | n/a |
| Total Tests | 118 | 8 | 53 | 43 | 1 | 8 | 0 | 5 | 55 | 10 | 32 | 25 |
| % at Level II Satisfactory Standard | 76% | 88% | 68% | 77% | 100% | 100% | - | 100% | 65% | 30% | 63% | n/a |
| Science | | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 91 | 10 | 33 | 35 | 1 | 6 | 0 | 6 | 41 | 7 | 18 | n/a |
| Total Tests | 112 | 11 | 47 | 41 | 1 | 6 | 0 | 6 | 57 | 13 | 29 | 26 |
| % at Level II Satisfactory Standard | 81% | 91% | 70% | 85% | 100% | 100% | - | 100% | 72% | 54% | 62% | n/a |
| Social Studies | | | | | | | | | | | | |
| # at Level II Satisfactory Standard | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | n/a |
| Total Tests | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % at Level II Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Participation Rates | | | | | | | | | | | | |
| Reading: 2015-2016 Assessments | | | | | | | | | | | | |
| Number Participating | 357 | 33 | 160 | 123 | 3 | 23 | 0 | 15 | 174 | 36 | n/a | 82 |
| Total Students | 359 | 33 | 161 | 124 | 3 | 23 | 0 | 15 | 175 | 37 | n/a | 82 |
| Participation Rate | 99% | 100% | 99% | 99% | 100% | 100% | - | 100% | 99% | 97% | n/a | 100% |
| Mathematics: 2015-2016 Assessments | | | | | | | | | | | | |
| Number Participating | 356 | 33 | 160 | 123 | 2 | 23 | 0 | 15 | 173 | 36 | n/a | 82 |
| Total Students | 358 | 33 | 161 | 124 | 2 | 23 | 0 | 15 | 174 | 37 | n/a | 82 |
| Participation Rate | 99% | 100% | 99% | 99% | 100% | 100% | - | 100% | 99% | 97% | n/a | 100% |

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
 2016 System Safeguards - Graduation and Federal Limits Data Table
 EHRHARDT EL (101915110) - KLEIN ISD

CONFIDENTIAL

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Ever HS) | ELL (Current) |
|--|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|------------------|------------------|
| Federal Graduation Rates | | | | | | | | | | | | |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| 5-year Extended Graduation Rate (Gr 9-12): Class of 2014 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| District: Met Federal Limits on Alternative Assessments | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | |
| Number Proficient | n/a | | | | | | | | | | | |
| Total Federal Cap Limit | n/a | | | | | | | | | | | |

- Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.