

Epps Island Tigers Pledge to be:

- Successful
- Committed to Learning
- Honorable
- On the Ball
- Loyal
- Attentive
- Respectful
- GO TIGERS!!!**

READING

LEVEL "C"



Reading at Level "C" by the end of Kindergarten.

This is how a level "C" page looks like. One page has the picture and the other page has the text.

WRITING



This is how the students should be writing at the end of kindergarten.

EPPS ISLAND STUDENTS...

MATH

I will work hard with numbers up to 20, counting toys, objects at home.

I will ask questions about money in the classroom and when going grocery shopping with my family.

I will learn how to compute 1 digit adding and subtracting

I will sort objects/toys to compare amounts

I will learn to recognize 2D and 3D shapes

I will ask my parents/siblings to play "I spy" to practice the shapes.

LANGUAGE ARTS

I will practice my name and last name

I will learn my sight words on a fun way

I will use complete sentences at home and school when I speak

I will have someone read to me or I will read 15 everyday outside of school time at least 3 days at week

I will communicate with my parents about a school event.

I will do my best at school and home.

EPPS ISLAND PARENTS...

MATH

Recognizing and counting from 1 to 20 and back works using real objects at home, making counting fun even when driving—counting cars, signs, etc.

Using daily activities at home to teach my child the concept of money, when going grocery shopping, how I earn money and spend it.

Working on 1 digit Adding and Subtracting using objects, toys or dry food at home. Using fun activities to teach the concepts of more—less and comparing numbers up to 20: Greater than, less than, more, fewer, same and equal.

Asking to my child the shape of objects found at home and play "I Spy".

LANGUAGE ARTS

Using objects, draw letters in plates of salt, play "I spy" game with letters to support letter recognition.

Working on a fun way on writing first and last name.

Playing flashcards to work on the school sight words and contact the teacher to get more ideas of activities to work at home with my child,.

Encouraging my child to speak in complete sentences,

Providing extra reading material at home, and use the district online resources. I will read at least 3 days a week with my child.

Contacting my child's teacher to get material to work at home and I will attend parents nights to get extra information to support my child at home. If I am not able to attend the parents night I will communicate with the teacher to receive

Send my child school before 7:50 a.m. if he/she is having breakfast at school and before 8:15 a.m. if they don't. The student will be consider TARDY after 8:15 a.m.

Send a medical/parent note to school If my student is absent, You will have ONLY five days to turn the note in after the student come back to school.

2017-2018

Family—School Compact



Maribel Scarbrough

Principal

7403 Smiling Wood Ln

Houston, TX. 77086

832-484-5800



KLEIN ISD MISSION...

IN KLEIN ISD, EVERY STUDENT
ENTERS WITH A PROMISE & EXITS WITH A PURPOSE

We will achieve this vision by focusing on...

PATHWAYS

We will utilize a dynamic, guaranteed, and viable curriculum and provide every student with a rich, relevant, and clear pathway to success

CHALLENGE

We will focus on the whole student so that every student will "level up" and engage in rigorous learning and build excellent character

EQUITY

We will close gaps by personalizing learning by knowing every student by name, strength, and need.

LEADERSHIP

We will retain, attain, and grow excellent leaders throughout our system so that every student learns in a quality environment

CONTINUOUS IMPROVEMENT

We will gather feedback from every voice in order to eliminate silos, build strategic partnerships, and Foster a culture of learning.



EPPS ISLAND VISION...

What is a Family—School Compact?

A Family-School Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all of the students reach grade level standards

VISION

We are a "Premier Campus" that serves a unique population that is thinking, achieving, and applying skills learned at high levels today and continuously striving for GREATNESS in every area tomorrow for ALL students.

FUNDAMENTAL PURPOSE

Collaboratively work as a Professional Learning Community to:

- Provide a safe, nurturing learning environment with the support of parents and families
- Close the achievement gap by ensuring ALL students learn at high levels
- Model positive S.C.H.O.L.A.R character traits
- Empower students to be self-motivated lifelong learners

Parents are welcome to contribute comments to our Family—School Compact at any time, contact our school Parent Liaison (Karoll Guerrero)

at 832-484-5798.

EPPS ISLAND TEACHERS...

MATH

Recognize and represent numbers up to 20

Count forward and backwards from 20

Count from 0 to 100

Understand what is money, what is it used for and how to we get it.

Compute 1 digit Adding and Subtracting

Solve word problems with adding and subtracting

Sorting objects to compare amounts: less-more

Recognize 2D and 3D shapes

Compare numbers up to 20: Greater than, less than, more, fewer, same and equal.



LANGUAGE ARTS

Recognize all letters and sounds

Write their first and last name correctly

Recognize at least 25 sight words

Read words and simple sentences

Speak in complete sentences

Read at a level "C" by the end of the year—Example at the back of this compact

Participate in Reader's/Writer's Workshop

Participate in daily 5 Activities including read to self, buddy reading, listen to reading, word work, and writing.



Epps Island teachers and Staff will communicate with parents using:

Emails, phone calls, Thursday folder, Remind, flyers, parent conferences.

PLEASE CUT ALONG THE DOTTED LINE AND RETURN TO YOUR HOMEROOM TEACHER

Student's Name: _____

Teacher's Name: _____

Parents:

I have received a copy of Epps Island Elementary School—Parent Compact (Please check the box)

Distributed to parents on September 12, 2017

