# Bilingual Program

KLEIN ISD

### Why do we have a bilingual program?

Home Language other than English

Language Learner shall be provided a full opportunity to participate in a bilingual education.



Each school district that has an enrollment of 20 or more English language learners in any language classification in the same grade level district-wide shall offer a bilingual education program.

# How do I know that my child qualifies for the bilingual program?

Home Language

**Oral Proficiency Test** 

Language and Reading Test (2-12)

LPAC (Language Proficiency Assessment Committee)

**Parent Permission** 

#### Our Mission



Our mission is to ensure that all English Language Learners achieve high academic standards and attain high levels of proficiency in listening, speaking, reading and writing in English.

### Early Exit Transitional Bilingual Model Pk-5

Our model provides instruction in literacy and academic content areas through the medium of the student's first language, along with instruction in English oral and academic language development. In our bilingual program, the function of the native language is to provide access to the curriculum while the student is acquiring English.

#### When are the students ready to transition?

**STAAR Reading** 

STAAR Writing



TELPAS (Texas English Language Proficiency Assessment System)

LPAC (Language Proficiency Assessment Committee)

**Parent Notification** 

## Our Bilingual Schools

Bernshausen Grace England EC-PK McDougle

Blackshear Greenwood Forest Nitsch

Brill Kaiser Northampton

Ehrhardt Klenk Roth

Eiland Kohrville Schultz

Epps Island Kreinhop Zwink

#### Parent Involvement

Northampton Nov. 10th, 2015 Schultz Nov. 17th, 2015

Wunderlich Feb. 18th @ 7:00 PM

Klein Intermediate Feb. 20th @ 9:00 AM

Epps Island Apr. 30th @ 9:00 AM



#### Secondary ESL Services

English as a Second Language (ESL) classes are designed to enable students to master basic English language skills as a prerequisite for effective participation in the educational program.